

## Consolidation Activities

- Language Experience
- Matching words on cards to original text
- Cutting sentences/paragraphs up, jumbling, student put in correct order
- Matching words with pictures or definitions
- Cloze (delete every nth word, ask student to fill in blanks, with assistance of word bank depending on level)
- Scrambled words (letters scrambled, student put in correct order)
- Word sleuth
- File key words in alphabet box. Can be colour coded according to text they are from
- Copying story if tutor was the scribe
- Spot the Difference – have a few sentences with spelling errors, have correct text for student to compare with. Circle errors.
- Select difficult words from story to use for follow up activities (student can underline words they find difficult)
  - Put in a personal dictionary
  - Look at other words in same word family (write them, letter slide, put into sentences, put in alphabetical order, etc)
  - Word matching – leave some letters out of words, student match with completed word
- Use text to review punctuation
- Use text to review a grammar point (tenses, pronouns etc)
- Kernelling – combining two or more short sentences to make one longer sentence
- Semantic Grid
- Matching instructions to correct picture
- Mixing up instructions, student put in correct number order
- Matching picture to correct paragraph
- Matching correct question to answer
- Matching titles of paragraphs to correct paragraphs
- Repetitive Sentence Readers
- Simplify newspaper/magazine texts

- **Critical Reading**
  - eg putting characters in order of best to worst, semantic grid on attributes of characters
  - Asking inferential questions about text (eg why do you think this character behaved the way he did? Could he have had a better reaction?)
  
- **Mind Maps (focus point in middle, brainstorm ideas. Can use Post-It notes, or direct onto large sheet of paper)**
  
- **Spelling**
  - Tick correct letters of incorrectly spelt words. Pause while student tries to work out correct spelling
  - Getting student to say words slowly, breaking them into syllables
  - Write incorrectly spelt part of word in different colour
  - Difficult words on cards to practise
  - Practise proof reading
  - Look, Cover, Write, Check
  - Dictionary activities
  - Mnemonics (memory joggers)
  - Learning rules (eg 'l' before 'e' except after 'c')
  - Word families
    - Put in personal dictionary
    - Write them out
    - Letter slide
    - Putting into sentences
  - Looking at root word (eg signature...sign)