

Word Frequency Use

If your student knows all the words on these 2 pages, they know the majority of words that they are likely to read. This may be an encouragement to your student. If, in their reading and writing, you find they have difficulty with any of these words, provide activities for your student to practise them: flash cards, games, personal dictionary, look/say/cover/write/check, word searches etc.

***** teach these words in conjunction with the Whole Language Approach and/ or with student's free writing.**

The Top Ten Words

the

of

to

and

a

in

for

is

on

that

Source: 1986 counting of words from the *Sydney Morning Herald*. Information supplied by Professor David Blair, School of English, Macquarie University, Sydney

Word Frequency Use

List A These 12 words = $\frac{1}{4}$ of all reading

a	in	that
and	is	the
he	it	to
I	of	was

List A plus these 20 words in List B = $\frac{1}{3}$ of all reading

List B

all	but	his	so
are	for	not	they
as	had	on	we
at	have	one	with
be	him	said	you

List A + List B + these 68 words = $\frac{1}{2}$ of all reading

about	come	her	me	only	their	were
an	could	here	more	or	them	what
back	did	if	much	other	then	when
been	do	into	must	our	there	where
before	down	just	my	out	this	which
big	first	like	new	over	two	who
by	from	little	no	right	up	will
call	get	look	now	see	want	your
came	go	made	of	she	well	
can	has	make	old	some	went	