

Student Placement

For student to fill in
where possible:

Name _____

Address _____

_____ Postcode _____

Email _____

Phone _____

Signature _____ Date _____

Coordinator to read these questions. Mark the items the student has trouble with, even if only “sometimes”.

- 1 Do you have difficulty following the plot in movies?
- 2 Do you find it difficult to read under bright lights?
- 3 When reading, do you experience blurring or movement of letters on the page?
- 4 Do you find it difficult to say months of the year in order?
- 5 Do you find it difficult to remember telephone numbers?
- 6 Do you have difficulty in taking messages whilst on the phone and subsequently passing them on?
- 7 Do you get dates and times mixed up or tend to miss appointments or get them wrong?
- 8 Do you have difficulty following what is said to you?
- 9 Do you get confused between left and right, especially when giving or following instructions?
- 10 Do you find it hard to remember names?
- 11 Have you found/find it hard to learn multiplication tables?
- 12 Do you find it difficult to do sums in your head, needing to use fingers, or write them down?
- 13 Do you tend to accidentally mix up phrases e.g. “par cark”, instead of “car park”?
- 14 Do you have difficulty in repeating long words and in getting the sounds in order?
- 15 Do you have trouble saying your name and address?

If YES to Nos 2 & 3, Coordinator to use RWN supplied coloured plastic overlays. Ask student which colour if any makes reading clearer.

Phonics - Alphabet Print the alphabet from a to z.

a _____

_____ z _____

Numbers Write the numbers from 1 to 20.

1 2 _____

Letter Names and Sounds

Ask student to say the letter name, and the sound it makes. Ask them to say a word that starts with each of these sounds. Student can skip to the sounds they know. (Leave blank if not known.)

s	a	t	P
i	n	e	H
r	d	m	C
k	g	l	O
f	b	W	j
v	Z	u	y
q	x		

Ask student to point to each letter pair, and say its sound:

ar	or	er	sh
ch	th	ee	oo

Phonological Awareness

Having assessed the alphabet, you have already checked if student knows printed letters and corresponding sounds. We now check whether the student can hear / distinguish **initial** sounds, **middle** sounds and **end** sounds in words - and if they can say the sound back to you. It's OK to repeat the words as needed. Ensure the student understands what you're asking.

	<i>Answers</i>
met What was the <i>first</i> sound in the word 'met'?	_____ (m)
What was the <i>last</i> sound?	_____ (t)
What was the <i>middle</i> sound?	_____ (e)

Ask the student to 'repeat after you' the word:

mat Student repetition: _____

Now ask them to change the **first** sound to ' f '
Student Response: _____ (fat)

Now start with 'fat' and change **end** sound to ' n '
Student Response: _____ (fan)

Now start with 'fan' and change the **middle** sound to ' i '
Student Response: _____ (fin)

"Can you think of any words that rhyme with ' fat ' ?"

Listening Activities – for working memory

Backwards Numbers

Coordinator to say the numbers in the left hand column. The student is asked to repeat the numbers, but in reverse order.

Suggest that the student use whatever method helps them (**not by** writing them down!) They may like to repeat the numbers in the forward order (aloud or silently, first), or pause and ‘picture’ the numbers in their head first.

Stop the activity after 2 incorrect responses.

Practice questions

Coordinator says: 3 7 Student response should be: 7 3

Real Questions		Student response should be:	
Coordinator says:	9 2	2 9	
	4 6 9	9 6 4	
	7 5 1 4	4 1 5 7	

Reading Information

Based on student's responses, use your judgement as to which column to tick.

Coordinator to ask: "Can you read and understand these things?"

Coordinator to prompt	Always	Sometimes	Never	Tick any that student would like to be able to read
Text messages				
Timetables e.g. train				
Websites				
Newspapers				
Work or study materials				
Bills				
Send and read email				
Is there something that you like to read?				

Ask: "Do you do any of these things, when you come across a word you can't read?"

	Always	Sometimes	Never
Guess the meaning			
Skip it			
Ask someone			
Try to work out the sounds for the letters			
Look at bits of the word			
Use the rest of the sentence			
Look at the shape of the word			

Writing Task

Write a few lines about anything you like.

Some ideas:

If I Won Lotto or My Dream Job

or My Best friend or Why I'd Like a Tutor

or What Matters Most to Me

or any topic at all!

Congratulations! You have finished.